

P.S. 115Q

**The James J. Ambrose
School**

**Academic Grading
Policy**



Grading Policy - Grade KG

EXPLANATION OF GRADES PERFORMANCE LEVELS

Performance Level	Definition of performance level	Grade Equivalent
4	Excels in standards	93-100%
3+	Proficient in standards	88-92%
3	Proficient in standards	80-87%
N	Students not yet proficient will receive N, meaning "Needs Improvement" and teachers will continue to support students with additional opportunities to demonstrate learning and mastery.	

English Language Arts (Overall Grade)/ Teacher *Average of Overall Reading, Writing, Listening, Speaking and Language Components below*

Reading / Teacher *Average of components below*

Identifies letters by letter name and sound and uses letter sounds to read familiar and/or new words *60% Letter Sounds Assessment, 40% Classroom Performance*
 Demonstrates understanding of spoken words, syllables, and sounds *60% Formal Assessment, 40% Classroom Performance*
 Demonstrates understanding of the organization and basic features of print *60% Formal Assessment, 40% Classroom Performance*
 Reads emergent-reader texts (fiction and nonfiction) with purpose and understanding *60% Formal Assessments, 40% Classroom Performance/Conference Notes*

Writing / Teacher *Average of components below*

Uses a combination of writing, drawing, and/or dictating for a variety of purposes *30% Writing Rubric Score, 70% Classroom Performance*
 Uses knowledge of letters and sounds in writing *30% Writing Rubric Score, 70% Classroom Performance*

Listening, Speaking, and Language / Teacher *Average of components below*

During collaborative discussions, expresses ideas with clarity and relevant, descriptive detail *Content Area – 70% Whole group; 30% Small group lesson discussions*
 Asks and answers questions with appropriate detail *70% whole group, 30% small group lesson discussions Checklists/Conference Notes*

Mathematics (Overall Grade) / Teacher *Average of components below*

Demonstrates an understanding of mathematical concepts *30% Formal Assessments, 70% Classroom Performance*
 Solves problems in multiple ways and explains solutions (marking periods 2 and 3 only) *30% Formal Assessments, 70% Classroom Performance*

Science (Overall Grade) / Teacher *Average of components below*

Demonstrates an understanding of science content and concepts *30% Formal Assessments, 70% Classroom Performance*
 Uses beginning reading, writing, and mathematics to gather, interpret, and use evidence in science content and concepts *30% Formal Assessments, 70% Classroom Performance*
 Makes and tests predictions, seeks answers, and develops solutions (marking periods 2 and 3 only) *30% Formal Assessments, 70% Classroom Performance*

Social Studies and History (Overall Grade) / Teacher *Average of components below*

Demonstrates an understanding of social studies content and concepts *30% Formal Assessments, 70% Classroom Performance*
 Uses beginning reading and writing to gather, interpret, and use evidence in social studies content and concepts *30% Formal Assessments, 70% Classroom Performance*
 Applies critical thinking to extend understanding of content and concepts (marking periods 2 and 3 only) *30% Formal Assessments, 70% Classroom Performance*

Physical Education / Teacher

40% Mastery of Skills, 20% Participation/Effort, 20% Knowledge of concepts, principles, tactics, strategies, 20% Conduct-Exhibits responsible personal and social behavior that respects self and others

Arts: Visual Arts, Dance, and/or Music (Overall Grade) / Teacher

Art Cluster = *40% Creativity/Skill, 40% Effort, 20% Participation*
Dance Cluster = *50% Participation; 25% Effort; 25% Mastery of Skills*
Music Cluster = *40% Participation, 40% Classroom Performance/Understanding Musical Concepts, 20% Effort*

Library

Library/Media Cluster = 40% Classroom Performance, 30% Participation, 30% Effort

Technology

Technology Cluster = 50% Classwork, 30% Effort, 20% Participation

English as a New Language ENL Teacher *50% Classroom participation, 50% Classroom Performance*

Uses English to understand and apply information for content area learning and personal use *Student progress in: 25% Reading, 25% Writing, 25% Listening, 25% Speaking*

Academic and Personal Behaviors (Overall Grade) / Teacher *Average of components below*

Manages time and consistently demonstrates effort to independently achieve goals *100% Classroom Performance*
 Works in an organized manner *100% Classroom Performance*
 Persists through challenges to complete a task by trying different strategies *100% Classroom Performance*
 Asks for help when needed *100% Classroom Performance*
 Respects school rules and works well in the school community *100% Classroom Performance*

Social Emotional Development

100% Classroom Performance

Grading Policy - Grade 1

EXPLANATION OF GRADES PERFORMANCE LEVELS

Performance Level	Definition of performance level	Grade Equivalent
4	Excels in standards	93-100%
3+	Proficient in standards	88-92%
3	Proficient in standards	80-87%
N	Students not yet proficient will receive N, meaning "Needs Improvement" and teachers will continue to support students with additional opportunities to demonstrate learning and mastery.	

English Language Arts (Overall Grade)/ Teacher Average of Overall Reading, Writing, Listening, Speaking and Language Components below

Reading / Teacher Average of components below

Uses letter-sound relationships to figure out new words **60% Formal Assessments, 40% Classroom Performance**
 Reads with sufficient accuracy and fluency to support comprehension **60% Formal Assessments, 40% Classroom Performance**
 Reads and comprehends grade-level texts independently across a variety of genres (fiction and nonfiction) **60% Independent reading level, 40% Classroom Performance**
 Demonstrates comprehension by referring to text details **60% Formal Assessments, 40% Classroom Performance**

Writing / Teacher Average of components below

Writes independently for different tasks, purposes, and audiences (opinion, informative/explanatory, narrative) **40% Writing Rubric Score, 60% Classroom Performance**
 Uses details and facts from text in writing to further meaning **40% Writing Rubric Score, 60% Classroom Performance**
 Revises writing to clarify and add details as needed **40% Writing Rubric Score, 60% Classroom Performance**

Listening, Speaking, and Language / Teacher Average of components below

During collaborative discussions, expresses ideas with clarity, appropriate facts, and relevant, descriptive detail **100% Teacher Observation of participation during turn-and-talk and whole class/small group discussions.**
 Uses and understands a wide range of vocabulary **50% Classroom Performance, 50% Class participation**
 Uses appropriate writing mechanics, spelling, and grammar **50% Writing Rubric scores (Mechanics and spelling only from the rubric), 50% Classroom Performance**

Mathematics (Overall Grade) / Teacher Average of components below

Demonstrates an understanding of mathematical concepts **40% Formal Assessments enVisionmath, 60% Classroom Performance**
 Solves problems with precision and accuracy **40% Formal Assessments enVisionmath, 60% Classroom Performance**
 Solves problems in multiple ways and explains solutions **40% Formal Assessments, 60% Classroom Performance**

Science (Overall Grade) / Teacher Average of components below

Demonstrates an understanding of science content and concepts **40% Performance Assessments , 60% Lab Work/Classroom Performance**
 Uses beginning reading, writing, and mathematics to gather, interpret, and use evidence in science content and concepts **40% Performance Assessments, 60% Lab Work/Classroom Performance**
 Makes and tests predictions, seeks answers, and develops solutions **40% Performance Assessments , 60% Lab Work/Classroom Performance**

Social Studies and History (Overall Grade) / Teacher Average of components below

Demonstrates an understanding of social studies content and concepts **40% Performance Assessments; 60% Classroom Performance**
 Uses reading and writing to gather, interpret, and use evidence in social studies content and concepts **40% Performance Assessments, 60% Classroom Performance**
 Applies critical thinking to extend understanding of content and concepts **40% Performance Assessments, 60% Classroom Performance**

Physical Education / Teacher

40% Mastery of Skills , 20% Participation/Effort, 20% Knowledge of concepts, principles, tactics, strategies, 20% Conduct-Exhibits responsible personal and social behavior that respects self and others

Arts: Visual Arts, Dance, and/or Music (Overall Grade) / Teacher

Art Cluster = 40% Creativity/Skill, 40% Effort, 20% Participation
Dance Cluster = 50% Participation; 25% Effort; 25% Mastery of Skills
Music Cluster = 40% Participation, 40% Classroom Performance/Understanding Musical Concepts, 20% Effort

Library

Library/Media Cluster = 40% Classroom Performance, 30% Participation, 30% Effort

Technology

Technology Cluster = 50% Classwork, 30% Effort, 20% Participation

English as a New Language ENL Teacher **50% Classroom participation, 50% Classroom Performance**

Uses English to understand and apply information for content area learning and personal use **Student progress in: 25% Reading, 25% Writing, 25% Listening, 25% Speaking**

Academic and Personal Behaviors (Overall Grade) / Teacher Average of components below

Manages time and consistently demonstrates effort to independently achieve goals **100% Classroom Performance**
 Works in an organized manner **100% Classroom Performance**
 Persists through challenges to complete a task by trying different strategies **100% Classroom Performance**
 Asks for help when needed **100% Classroom Performance**
 Respects school rules and works well in the school community **100% Classroom Performance**

Social Emotional Development

100% Classroom Performance

Grading Policy - Grade 2

EXPLANATION OF GRADES PERFORMANCE LEVELS

Performance Level	Definition of performance level	Grade Equivalent
4	Excels in standards	93-100%
3+	Proficient in standards	88-92%
3	Proficient in standards	80-87%
N	Students not yet proficient will receive N, meaning "Needs Improvement" and teachers will continue to support students with additional opportunities to demonstrate learning and mastery.	

English Language Arts (Overall Grade) / Teacher [Average of Overall Reading, Writing, Listening, Speaking and Language Components below](#)

Reading / Teacher [Average of components below](#)

Uses letter-sound relationships to figure out new words [60% Formal Assessments, 40% Classroom Performance](#)
 Reads with sufficient accuracy and fluency to support comprehension [60% Formal Assessments, 40% Classroom Performance](#)
 Reads and comprehends grade level texts independently across a variety of genres (fiction and nonfiction) [50% Independent reading level, 25% Reading Comprehension Assessments, 25% Classroom Performance](#)
 Demonstrates comprehension by referring to text details [30% Formal Assessments, 25% Reading Comprehension Assessments, 40% Classroom Performance, 5% Reading Responses](#)

Writing / Teacher [Average of components below](#)

Writes independently for different tasks, purposes, and audiences (opinion, informative/explanatory, narrative) [60% Writing Rubric Score, 40% Classroom Performance](#)
 Uses details and facts from text in writing to further meaning [60% Writing Rubric Score, 40% Classroom Performance](#)
 Revises writing to clarify and add details as needed [40% Writing Rubric Score, 60% Classroom Performance](#)

Listening, Speaking, and Language / Teacher [Average of components below](#)

During collaborative discussions, expresses ideas with clarity, appropriate facts, and relevant, descriptive detail [100% Classroom Performance- participation during turn-and-talk and whole class/small group discussions.](#)
 Uses and understands a wide range of vocabulary [50% vocabulary assessments, 50% Classroom Performance](#)
 Uses appropriate writing mechanics, spelling, and grammar [50% Writing Rubric scores \(Mechanics and spelling only from the rubric\), 50% Classroom Performance](#)

Mathematics (Overall Grade) / Teacher [Average of components below](#)

Demonstrates an understanding of mathematical concepts [40% Formal Assessments, 60% Classroom Performance](#)
 Solves problems with precision and accuracy [40% Formal Assessments, 60% Classroom Performance](#)
 Solves problems in multiple ways and explains solutions [40% Formal Assessments, 60% Classroom Performance](#)

Science (Overall Grade) / Teacher [Average of components below](#)

Demonstrates an understanding of science content and concepts [50% Lab Work/Critical Juncture, 30% Formal Assessments, 20% On the Fly Assessments](#)
 Uses reading, writing, and mathematics to gather, interpret, and use evidence in science content and concepts [50% Lab Work/Critical Juncture, 30% Formal Assessments, 20% On the Fly Assessments](#)
 Makes and tests predictions, seeks answers, and develops solutions [50% Lab Work/Critical Juncture, 30% Formal Assessments, 20% On the Fly Assessments](#)

Social Studies and History (Overall Grade) / Teacher [Average of components below](#)

Demonstrates an understanding of social studies content and concepts [50% Formal Assessments; 25% Classroom Performance, 25% Projects](#)
 Uses reading and writing to gather, interpret, and use evidence in social studies content and concepts [50% Formal Assessments, 25% Classroom Performance, 25% Projects](#)
 Applies critical thinking to extend understanding of content and concepts [50% Formal Assessments, 25% Classroom Performance, 25% Projects](#)

Physical Education / Teacher

[40% Mastery of Skills, 20% Participation/Effort, 20% Knowledge of concepts, principles, tactics, strategies, 20% Conduct-Exhibits responsible personal and social behavior that respects self and others](#)

Arts: Visual Arts, Dance, and/or Music (Overall Grade) / Teacher

Art Cluster = [40% Creativity/Skill, 40% Effort, 20% Participation](#)
Dance Cluster = [50% Participation; 25% Effort; 25% Mastery of Skills](#)
Music Cluster = [40% Participation, 40% Classroom Performance/Understanding Musical Concepts, 20% Effort](#)

Library

Library/Media Cluster = [40% Classroom Performance, 30% Participation, 30% Effort](#)

Technology

Technology Cluster = [50% Classwork, 30% Effort, 20% Participation](#)

English as a New Language ENL Teacher [50% Classroom participation, 50% Classroom Performance](#)

Uses English to understand and apply information for content area learning and personal use [Student progress in: 25% Reading, 25% Writing, 25% Listening, 25% Speaking](#)

Academic and Personal Behaviors (Overall Grade) / Teacher [Average of components below](#)

Manages time and consistently demonstrates effort to independently achieve goals [100% Classroom Performance](#)
 Works in an organized manner [100% Classroom Performance](#)
 Persists through challenges to complete a task by trying different strategies [100% Classroom Performance](#)
 Asks for help when needed [100% Classroom Performance](#)
 Respects school rules and works well in the school community [100% Classroom Performance](#)

Social Emotional Development [100% Classroom Performance](#)

Grading Policy - Grade 3

EXPLANATION OF GRADES PERFORMANCE LEVELS

Performance Level	Definition of performance level	Grade Equivalent
4	Excels in standards	93-100%
3+	Proficient in standards	88-92%
3	Proficient in standards	80-87%
N	Students not yet proficient will receive N, meaning "Needs Improvement" and teachers will continue to support students with additional opportunities to demonstrate learning and mastery.	

English Language Arts (Overall Grade)/ Teacher Average of Overall Reading, Writing, Listening, Speaking and Language Components below

Reading / Teacher Average of components below

Reads with sufficient accuracy and fluency to support comprehension **60% Formal Assessments (The average of TC Running Records), 40% Classroom Performance/Classwork**
 Reads and comprehends grade level texts independently across a variety of genres (fiction and nonfiction) **50% Independent Reading Level , 50% Reading Comprehension Assessments**
 Demonstrates comprehension by referring to text details **50% Reading Responses; 50% Classroom Performance**

Writing / Teacher Average of components below

Writes independently for different tasks, purposes, and audiences (opinion, informative/explanatory, narrative) **60% TC Writing Rubrics Scores/ End of Unit On Demand and published pieces, 40% Classroom Performance**
 Uses details and facts from text in writing to further meaning **60% Elaboration scores from TC End of Unit On Demand and published pieces, 40% Classroom Performance**
 Revises writing to clarify and add details as needed **60% Published Pieces, 40% TC End of Unit On Demand Pieces**

Listening, Speaking, and Language / Teacher Average of components below

During collaborative discussions, expresses ideas with clarity, appropriate facts, and relevant, descriptive detail **50% Whole class participation; 50% small group participation**
 Uses and understands a wide range of vocabulary **50% whole group discussions; 50% small group discussions**
 Uses correct grammar, mechanics, and spelling **50% Language conventions section from published piece and On Demand using the TC writing rubric, 50% Classroom Discussions**

Mathematics / Teacher Average of components below

Demonstrates an understanding of mathematical concepts **60% enVisionmath Formal Assessments, 40% Classroom Performance**
 Solves problems with precision and accuracy **60% enVisionmath Formal Assessments, 40% Classroom Performance**
 Solves problems in multiple ways and explains solutions **50% Classroom Performance, 50% Projects**

Science (Overall Grade) / Teacher Average of components below

Demonstrates an understanding of science content and concepts **50% Lab Work/Classroom Performance, 50% Formal Assessments**
 Uses reading, writing, and mathematics to gather, interpret, and use evidence in science content and concepts **50% Lab Work/Classroom Performance; 50% Formal Assessments**
 Makes and tests predictions, seeks answers, and develops solutions **50% Lab Work/Classroom Performance, 50% Formal Assessments**

Social Studies and History / Teacher Average of components below

Demonstrates an understanding of social studies content and concepts **60% Social Studies PBAs (Performance Based Assessments), 40% Classroom Performance**
 Uses reading and writing to gather, interpret, and use evidence in social studies content and concepts **60% Social Studies PBAs (Performance Based Assessments), 40% Classroom Performance**
 Applies critical thinking to extend understanding of content and concepts **50% Classroom Performance, 50% Projects**

Physical Education / Teacher

40% Mastery of Skills , 20% Participation/Effort, 20% Knowledge of concepts, principles, tactics, strategies, 20% Conduct-Exhibits responsible personal and social behavior that respects self and others

Arts: Visual Arts, Dance, and/or Music (Overall Grade) / Teacher

Art Cluster = 40% Creativity/Skill, 40% Effort, 20% Participation
Dance Cluster = 50% Participation; 25% Effort; 25% Mastery of Skills
Music Cluster = 40% Participation, 40% Classroom Performance/Understanding Musical Concepts, 20% Effort

Library

Library/Media Cluster = 40% Classroom Performance, 30% Participation, 30% Effort

Technology

Technology Cluster = 50% Classwork, 30% Effort, 20% Participation

English as a New Language ENL Teacher **50% Classroom participation, 50% Classroom Performance**

Uses English to understand and apply information for content area learning and personal use **Student progress in: 25% Reading, 25% Writing, 25% Listening, 25% Speaking**

Academic and Personal Behaviors (Overall Grade) / Teacher Average of components below

Manages time and consistently demonstrates effort to independently achieve goals **100% Classroom Performance**
 Works in an organized manner **100% Classroom Performance**
 Persists through challenges to complete a task by trying different strategies **100% Classroom Performance**
 Asks for help when needed **100% Classroom Performance**
 Respects school rules and works well in the school community **100% Classroom Performance**

Social Emotional Development

100% Classroom Performance

Grading Policy - Grade 4

EXPLANATION OF GRADES PERFORMANCE LEVELS

Performance Level	Definition of performance level	Grade Equivalent
4	Excels in standards	93-100%
3+	Proficient in standards	88-92%
3	Proficient in standards	80-87%
N	Students not yet proficient will receive N, meaning "Needs Improvement" and teachers will continue to support students with additional opportunities to demonstrate learning and mastery.	

English Language Arts (Overall Grade) / Teacher Average of Overall Reading, Writing, Listening, Speaking and Language Components below

Reading / Teacher Average of components below

Reads with sufficient accuracy and fluency to support comprehension **60% Formal Assessments (The average of TC running records), 40% Classroom Performance**
 Reads and comprehends grade level texts independently across a variety of genres (fiction and nonfiction) **50% Independent Reading Level , 50% Reading Comprehension Assessments**
 Demonstrates comprehension by referring to text details **40% Reading Responses; 60% Classroom Performance**

Writing / Teacher Average of components below

Writes independently for different tasks, purposes, and audiences (opinion, informative/explanatory, narrative) **60% TC Writing Rubric Scores/ End of Unit On Demand and published pieces, 40% Classroom Performance**
 Uses details and facts from text in writing to further meaning **60% Elaboration scores from TC End of Unit published pieces, 40% Classroom Performance**
 Revises writing to clarify and add details as needed **100% Applies feedback and suggestions to revise published writing**

Listening, Speaking, and Language / Teacher Average of components below

During collaborative discussions, expresses ideas with clarity, appropriate facts, and relevant, descriptive detail **50% Whole class participation; 50% small group participation**
 Uses and understands a wide range of vocabulary **60% TC writing rubric ; 40% discussions**
 Uses correct grammar, mechanics, and spelling **50% Language conventions section from published piece and On Demand using the TC writing rubric, 50% Classroom Performance**

Mathematics / Teacher Average of components below

Demonstrates an understanding of mathematical concepts **60% enVisionmath Formal Assessments, 40% Classroom Performance**
 Solves problems with precision and accuracy **60% enVisionmath Formal Assessments, 40% Classroom Performance**
 Solves problems in multiple ways and explains solutions **50% Classroom Performance; 50% Projects**

Science (Overall Grade) / Teacher Average of components below

Demonstrates an understanding of science content and concepts **60% Classroom Performance, 40% Formal Assessments**
 Uses reading, writing, and mathematics to gather, interpret, and use evidence in science content and concepts **60% Classroom Performance; 40% Formal Assessments**
 Makes and tests predictions, seeks answers, and develops solutions **60% Classroom Performance, 40% Formal Assessments**

Social Studies and History / Teacher Average of components below

Demonstrates an understanding of social studies content and concepts **80% Social Studies PBAs (Performance Based Assessments), 20% Classroom Performance**
 Uses reading and writing to gather, interpret, and use evidence in social studies content and concepts **80% Social Studies PBAs (Performance Based Assessments), 20% Classroom Performance**
 Applies critical thinking to extend understanding of content and concepts **50% Classroom Performance, 50% Projects**

Physical Education / Teacher

40% Mastery of Skills , 20% Participation/Effort, 20% Knowledge of concepts, principles, tactics, strategies, 20% Conduct-Exhibits responsible personal and social behavior that respects self and others

Arts: Visual Arts, Dance, and/or Music (Overall Grade) / Teacher

Art Cluster = 40% Creativity/Skill, 40% Effort, 20% Participation
Dance Cluster = 50% Participation; 25% Effort; 25% Mastery of Skills
Music Cluster = 40% Participation, 40% Classroom Performance/Understanding Musical Concepts, 20% Effort

Library

Library/Media Cluster = 40% Classroom Performance, 30% Participation, 30% Effort

Technology

Technology Cluster = 50% Classwork, 30% Effort, 20% Participation

English as a New Language ENL Teacher 50% Classroom participation, 50% Classroom Performance

Uses English to understand and apply information for content area learning and personal use **Student progress in: 25% Reading, 25% Writing, 25% Listening, 25% Speaking**

Academic and Personal Behaviors (Overall Grade) / Teacher Average of components below

Manages time and consistently demonstrates effort to independently achieve goals **100% Classroom Performance**
 Works in an organized manner **100% Classroom Performance**
 Persists through challenges to complete a task by trying different strategies **100% Classroom Performance**
 Asks for help when needed **100% Classroom Performance**
 Respects school rules and works well in the school community **100% Classroom Performance**

Social Emotional Development

100% Classroom Performance

Grading Policy - Grade 5

EXPLANATION OF GRADES PERFORMANCE LEVELS

Performance Level	Definition of performance level	Grade Equivalent
4	Excels in standards	93-100%
3+	Proficient in standards	88-92%
3	Proficient in standards	80-87%
N	Students not yet proficient will receive N, meaning "Needs Improvement" and teachers will continue to support students with additional opportunities to demonstrate learning and mastery.	

English Language Arts (Overall Grade)/ Teacher *Average of Overall Reading, Writing, Listening, Speaking and Language Components below*

Reading / Teacher *Average of components below*

Reads with sufficient accuracy and fluency to support comprehension **60% Formal Assessments (The average of TC Running Records), 40% Classroom Performance**
 Reads and comprehends grade level texts independently across a variety of genres (fiction and nonfiction) **50% Independent Reading Level , 50% Reading Comprehension Assessments**
 Demonstrates comprehension by referring to text details **50% Reading Responses; 50% Classroom Performance**

Writing / Teacher *Average of components below*

Writes independently for different tasks, purposes, and audiences (opinion, informative/explanatory, narrative) **60% TC Writing Rubric Scores and published pieces, 40% Classroom Performance**
 Uses details and facts from text in writing to further meaning **60% Elaboration scores from published pieces, 40% Overall Classroom Performance**
 Revises writing to clarify and add details as needed **100% Applies feedback and suggestions from teacher, peer, and self to revise published writing**

Listening, Speaking, and Language / Teacher *Average of components below*

During collaborative discussions, expresses ideas with clarity, appropriate facts, and relevant, descriptive detail **50% Whole class participation; 50% small group participation**
 Uses and understands a wide range of vocabulary **50% TC writing rubric, 50% discussions**
 Uses correct grammar, mechanics, and spelling **100% TC published pieces**

Mathematics / Teacher *Average of components below*

Demonstrates an understanding of mathematical concepts **60% enVisionmath Formal Assessments, 40% Classroom Performance**
 Solves problems with precision and accuracy **60% enVisionmath Formal Assessments, 40% Classroom Performance**
 Solves problems in multiple ways and explains solutions **50% Classroom Performance, 50% Tasks**

Science (Overall Grade) / Teacher *Average of components below*

Demonstrates an understanding of science content and concepts **50% Group Work/Classroom Performance, 50% Formal Assessments**
 Uses reading, writing, and mathematics to gather, interpret, and use evidence in science content and concepts **50% Group Work/Classroom Performance, 50% Formal Assessments**
 Makes and tests predictions, seeks answers, and develops solutions **50% Group Work/Classroom Performance, 50% Formal Assessments**

Social Studies and History / Teacher *Average of components below*

Demonstrates an understanding of social studies content and concepts **60% Social Studies unit projects, 40% Classroom Performance**
 Uses reading and writing to gather, interpret, and use evidence in social studies content and concepts **50% independent/group tasks, 50% Classroom Performance**
 Applies critical thinking to extend understanding of content and concepts **50% Classroom Performance, 50% Projects**

Physical Education / Teacher

40% Mastery of Skills , 20% Participation/Effort, 20% Knowledge of concepts, principles, tactics, strategies, 20% Conduct-Exhibits responsible personal and social behavior that respects self and others

Arts: Visual Arts, Dance, and/or Music (Overall Grade) / Teacher

Art Cluster = 40% Creativity/Skill, 40% Effort, 20% Participation
Dance Cluster = 50% Participation; 25% Effort; 25% Mastery of Skills
Music Cluster = 40% Participation, 40% Classroom Performance/Understanding Musical Concepts, 20% Effort

Library

Library/Media Cluster = 40% Classroom Performance, 30% Participation, 30% Effort

Technology

Technology Cluster = 50% Classwork, 30% Effort, 20% Participation

English as a New Language ENL Teacher *50% Classroom participation, 50% Classroom Performance*

Uses English to understand and apply information for content area learning and personal use **Student progress in: 25% Reading, 25% Writing, 25% Listening, 25% Speaking**

Academic and Personal Behaviors (Overall Grade) / Teacher *Average of components below*

Manages time and consistently demonstrates effort to independently achieve goals **100% Classroom Performance**
 Works in an organized manner **100% Classroom Performance**
 Persists through challenges to complete a task by trying different strategies **100% Classroom Performance**
 Asks for help when needed **100% Classroom Performance**
 Respects school rules and works well in the school community **100% Classroom Performance**

Social Emotional Development

100% Classroom Performance