

Pre-K January Newsletter

Important Dates:

Monday 1/4- Welcome Back!

Monday 1/18-Martin Luther King Day-
No School

Math Focus:

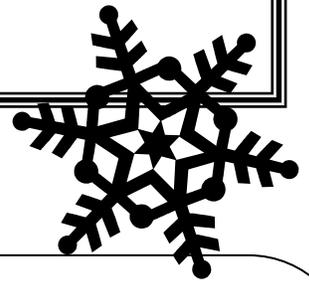
Time and Shapes

Time:

Sequencing and
daily routines

Shapes:

Identifying shapes
and being able to
describe their
attributes.



Theme: Transportation

This month students will be engaged in learning about different types of transportation, primarily through the use of non-fiction literature.

Focus Questions:

1. What kinds of transportation do I use?
2. How are various modes of transportation similar and different?
3. Who operates the vehicles in my community?
4. How do we stay safe?



Center Time:

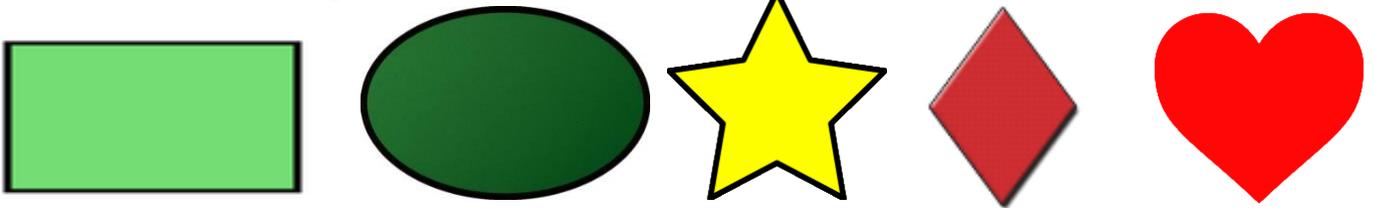
At school, center time is an important part of our day. Children are engaged in meaningful activities that help them meet the academic standards. Please see attached for a peek of what goes on in the Blocks Center.
****REMOTE STUDENTS:** Please modify to use at home.

Pre-K January Math Focus

Dear Pre-K Families,

This month our class is learning about Time and Shapes.

- Time: Children discuss the sequence of their routines, and when they do different activities, by categorizing them into morning, afternoon, and night.
- Shapes: rectangles, ovals, stars, diamonds, and hearts



Here are some fun activities that are easy to do at home to help reinforce these concepts:

- Talk with your child about their daily routine, for example; What did you do this morning when you woke up? What did you do this afternoon after school? What did you do at night before bed?
- Go on a "shape hunt" with your child around your home or in magazines, pointing out different shapes you see, for example; a window (rectangle), a mirror (oval), or a street sign (diamond.)

Thank you for working with us. If you have any ideas that you would like to share, please let us know.

BLOCK CENTER

Wooden blocks are one of the most valuable learning materials that we have in our classroom. They come in many shapes and sizes. In the block center at school, children get to use their imaginations and create their own unique structures.

Math Concepts:

While working at the block center, students are developing many different math skills. They are measuring, comparing, counting, sorting, balancing, and problem solving.

Language Development:

As they are building with blocks, students are discussing their structures with teachers and classmates and are using position and direction words. For example: the bridge is over the water, cars drive in the tunnel, the water is under the bridge, etc. Students may make up a whole story to go along with their creation.

What you can do at home...

You may want to purchase wooden table blocks or make a set out of milk cartons and boxes. Add props to further play, such as small plastic animals, cars, and people. Encourage pretend play and vocabulary development.

☺ Pre-K Team