



Second Grade Newsletter 2021

Reading:

In this unit of Reading Workshop, the students have moved on to bigger books, and there are more skills that the children need to learn and practice. Within this unit, the children will be reading with meaning, which was started in our first unit. The children will be working on fluency and scooping up even more words when they are reading by focusing on the endings of words. As we move forward, the students will be analyzing and identifying literary language that the author uses within their books. The figurative language can be from similes and metaphors (comparisons) to personification (giving life-like qualities to non-living things). Lastly, the students will be making sure that they are retelling and comprehending the stories, since they are longer than before. At home, please continue and encourage the use of stop and jots (notes on post-its or paper) while the children read. Also, to practice fluency by having the students read out loud to scoop up words.

Writing:

The students will continue the Poetry Unit where they get to write all different types of poetry. The students will be able to use their "poet's eye" to see the world a little differently. We will be learning figurative language to put in our poems. We encourage the students to make the reader "feel" and have an emotion after the poem is read. This unit encourages creativity and outside the box thinking. At home, students can jot down different ideas that they would want to write poems about. Students can write poems at home. Also, encourage the students to create non-rhyming poems. These will let the students write more and let their poems expand.

Science:

We continue our unit, Changing Landforms. In the *Changing Landforms: The Disappearing Cliff* unit, students use models to investigate how wind and water can cause changes to landforms. They learn that landforms made of solid rock undergo small-scale changes, and that over time, these changes add up to big changes. The unit begins with an introduction to changes to the cliffs by Oceanside Recreation Center, which serves as the anchor phenomenon for the unit. Exploration and investigation of models (through both physical models and student-made diagrams) allow students to generate and explore questions about wind and water changing landforms. At home you can search the internet to learn and discover different types of landforms and how they were formed.

Math:

In topics 9 and 10 students expand their skills with an understanding of units by bundling ones, tens, and hundreds up to a thousand. Second graders begin to understand a number generally consists of three units: hundreds, tens, and ones. Furthermore, in this unit of instruction includes a great deal of counting: by ones, tens, and hundreds. Counting up using the centimeter tape or a classroom number line shows movement from left to right as the numbers increase. Counting up on the place value chart shows movement from right to left as the numbers increase. The goal is for students to move back and forth fluidly between these two models, the number line and the place value chart, using either to rename units and compare numbers.

Event	Date
Parent-Teacher Conferences	March 4th
PTA Meeting	March 24th
Spring Recess	March 29th - April 2nd